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6th Grade Social Studies **Ancient Civilizations- IMMERSION** **2017-2018**

Dear Students, Parents/Guardians,

Welcome to 6th grade Social Studies! We look forward to an interesting and productive year. Please review the following course description and classroom guidelines. If you have any questions and/or concerns, please contact teachers via email.

CLASS GOALS AND EXPECTATIONS

World History prepares students to become informed global citizens, able to interact with people from other cultures and to understand their perspectives by thinking critically about contemporary and past societies.

This year's subject matter curriculum will consist of essential standards that include the following:

- Basic Geography
- Early Man
- Mesopotamia
- Egypt (including the Kingdom of Kush and the Hebrews)
- India
- China
- Greece
- The Roman Empire



Throughout the school year students will learn to...

- Participate in class discussions using academic vocabulary
- Develop advanced research and academic writing skills
- Develop critical thinking, reading, and analysis skills
- Develop geography skills and the ability to interpret maps and charts
- Build essential knowledge of the human experience over time and space, make meaningful connections with the past, and solidify the link to the present

CLASSROOM RULES

In addition to the school rules listed in the Time Tracker, students will be expected to:

1. Make good decisions
2. Attempt to solve their own problems
3. Always show respect to their teachers and peers
 - Failure to comply with rules and expectations will result in detention, parent notification and possible poor academic performance.



CONSEQUENCES FOR BAD DECISIONS

- Verbal Warning
- Change in seat assignment
- Phone Call Home
- Referral to the office
- Parent conference with counselors and administrators



CLASSROOM PROCEDURES/HOMEWORK

Students will be expected to be in their seats before the bell rings! Entering the class as the bell is ringing is considered being late to class.

The day begins with a Warm-Up activity. The Warm-Ups will be collected and checked on a regular basis. The agenda for the day is posted at the front of the room. Daily classroom activities will vary and include individual, partner, and group assignments. Students are personally responsible for recording any homework assignments and/or upcoming exams in their Time Trackers. Class will end with an Exit Ticket based on the lesson. Exit Tickets are used to determine effectiveness of the lesson and personal needs of the individual students.

Homework

Homework consists of work not completed in class, as well as reinforcement of skills taught in class. If no homework is assigned, the student is expected to review and study work in progress. Homework assignments will be posted at the front of the room as well as online through the CCMS website.

Late Work

All work must be turned in on time. Late work is only accepted with an excused absence and/or extenuating circumstances. All students are required to make-up work missed by excused absence in the amount of time they were absent. Work for a particular unit will not be accepted once that Unit Exam has been taken regardless of circumstances.

Materials Needed

- Composition Book (College Ruled preferred)
- Time Tracker
- 3 Ring Binder (A tab for history class will do)
- Pencils
- Pens in Blue or Black Ink
- Highlighter or colored pen
- Would be nice but not required:

Colored pencils, pair of scissors, glue stick and a dry erase marker. A class set will always be available.



Grading

- 30%: General classwork, homework, and participation
- 70%: In-class projects, summative writing assignments, and exams & quizzes
- Extra Credit will not be offered

Standard Grading Scale

- A: 90 – 100%
- B: 80 – 89%
- C: 70 – 79%
- D: 60 – 69%
- F: 59% and below



YEAR AT GLANCE

Topic	Rough Dates	Type of Assessment
Rules & Procedures (mini-unit)	Aug. 30 – Sept. 8	No Assessments
Geography	September 11 - 29	<ul style="list-style-type: none"> ● Geography Quiz ● Summative Exam
Early Man	October 2 - 27	<ul style="list-style-type: none"> ● Summative Exam
Mesopotamia	Nov. 30 - 21	<ul style="list-style-type: none"> ● Geography Quiz ● Summative Exam
Egypt & Kush	Nov. 27 – Dec. 21	<ul style="list-style-type: none"> ● Geography Quiz ● PowerPoint Project & presentation
Israel (mini-unit)	Jan. 8 - 19	<ul style="list-style-type: none"> ● Timeline Project
India	Jan. 22 – Feb. 23	<ul style="list-style-type: none"> ● Geography Quiz ● Caste System DBQ & Socratic Seminar
China	Feb. 26 – March 23	<ul style="list-style-type: none"> ● Geography Quiz ● Chinese Philosophies DBQ & Argumentative Essay
The Silk Road (mini-unit)	April 9 -18	<ul style="list-style-type: none"> ● Silk Road Mini DBQ & Narrative Journal Entries
Greece	April 19 – May 18	<ul style="list-style-type: none"> ● Geography Quiz ● Summative Exam
Rome	May 21 - June 8	No Assessments

Please Tear off this page and Return to Ms. Madrid

We reserve the right to make changes to this syllabus throughout the school year as needed.

Acknowledgement

I have reviewed the course syllabus for Social Studies Ancient Civilizations and I clearly understand and will abide by it. Also, I will keep the syllabus at the front of my binder for reference throughout the course.

Student Name _____ Date _____

Student Signature _____ Date _____

Parent Name _____ Date _____

Parent Signature _____ Date _____