

JACKIE MADRID

Student: _____

Class: _____

Rubric: Monologue

Students will write a monologue from the perspective of a person who is being affected by the particular issue that the student is researching. Student will submit a type written script as part of this project.

Historical Monologue			
	Fair 3 pts	Good 4 pts	Excellent 5 pts
Story Development	Fair The monologue lacks a beginning, middle and end. Wording is random and unconnected.	Good The monologue has a beginning, middle and end. Use of language is effective but more edits may be needed.	Excellent The monologue has a clear beginning, middle and end. Excellent use of language.
Character's Voice	Fair Script's language rarely reflects character's background. Speech patterns, slang and style are not utilized. Speech reads as a narrative and does not speak about the issue at hand.	Good Script's language somewhat reflects character's background. Speech patterns and styles are occasionally utilized. The world of the character is emerging.	Excellent Script's language clearly reflects character's status. Specific speech patterns, slang and style are utilized, creating a clear picture of the issue at hand and providing background knowledge on it.
Imagery/Character Revelation	Fair The monologue employs little if any imagery to convey conflict or struggle. The imagery serves no purpose and doesn't enhance the speech.	Good The monologue uses some imagery in conveying the struggle/conflict of character.	Excellent The monologue efficiently uses imagery to convey the struggle/conflict within the speech.
Grammar	Fair Many errors in either; sentence structure, spelling or grammar. Errors affect the understanding of the text.	Good Some errors in; either sentence structure, spelling or grammar. Errors do not affect the reader.	Excellent Sentence structure, spelling and grammar are impeccable.
Research	Fair	Good	Excellent



	The speech shows little research and is lacking in details about a historical/issue moment in time.	The speech shows some research and includes some details about a historical/issue moment in time.	The speech include many details about a historical/issue moment time. It is evident that research was done.
Work Cited	Fair No sources or sources improperly cited.	Good One properly cited source using MLA format.	Excellent At least two properly cited sources using MLA format.
Performance (Physical Delivery)	Fair Physical delivery needs work. No blocking, no use of character-driven gesture.	Good Solid use of the stage with some defined character-driven gestures.	Excellent Excellent use of the stage with well-defined character-driven gestures.
Memorization	Fair Memorization needs work. Not memorized, many errors.	Good Memorized with few errors.	Excellent Fully memorized. Text is delivered with ease.
Vocal Delivery	Fair Vocal delivery needs work. Lacks articulation and projection.	Good Solid vocal expression. Speaks clearly with projection.	Excellent Excellent vocal expression. Speaks quite clearly with excellent projection.
Energy (for performance)	Fair Energy needs work. Flat performance and does not connect to audience. No eye contact.	Good Solid energy and connection with audience. Solid eye contact.	Excellent Excellent energy and connection with audience. Great eye contact.

Comments:

Build free rubrics at www.iRubric.com.

Rubric Code: EX9C7BB